Neuropsychological Perspectives on Learning Disabilities in the Era of RTI
Recommendations for Diagnosis and Intervention

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Overview

Neuropsychological Perspectives on Learning Disabilities in the Era of RTI is the first text of its kind to present the latest research on neuroscience as it relates to informing new models developed for the Response to Intervention (RTI) framework for children with learning disabilities. Edited by recognised leaders in the field of neuropsychology and school psychology, this book contains well-researched, cutting-edge perspectives from experts in this field.

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Table of Contents


Chapter 2. RTI, Neuroscience, and Sense: Chaos in the Diagnosis and Treatment of Learning Disabilities (By Cecil R. Reynolds).


Chapter 4. The Education Empire Strikes Back: Will RTI Displace Neuropsychology and Neuroscience from the Realm of Learning Disabilities (By Merrill Hiscock and Marcel Kinsbourne)?


Chapter 6. Compatibility of Neuropsychology and RTI in the Diagnosis and Assessment of Learning Disabilities (By Cynthia A. Riccio).

Chapter 7. Assessment versus Testing and its Importance in Learning Disability Diagnosis (By Julie A. Suhr).

Chapter 8. Comprehensive Assessment Must Play a Role in RTI (By Steven J. Hughes).

Chapter 9. The Need to Integrate Cognitive Neuroscience and Neuropsychology into a RTI Model (By Daniel C. Miller).

Chapter 10. Neuropsychological Assessment and RTI in the Assessment of Learning Disabilities: Are They Mutually Exclusive (By David Breiger and Lawrence V. Majovski)?


Chapter 12. Integrating Science and Practice in Education (By Richard Boada, Margaret Riddle, and Bruce F. Pennington).

Chapter 13. Perspectives on RTI from Neuropsychology (By Scott L. Decker, Jessica A. Carboni, and Kimberly B. Oliver).


Chapter 16. Integrating RTI with Cognitive Neuroscience in the Assessment of Learning Disabilities (By Steven G. Feifer).

Chapter 17. Neuropsychology and the Implications for Policy, Diagnosis, and RTI (By Lisa A. Pass and Raymond S. Dean).


Chapter 20. The Role of Neuroscience and Neuropsychology in the Diagnosis of Learning Differences and the RTI Paradigm (By Sally L. Kemp and Marit Korkman).
Chapter 21. Q & A about the Role of Neuroscience and Neuropsychology in the Assessment and Treatment of Learning Disorders (By Rosemarie Scolaro Moser).

Chapter 22. RTI and Neuropsychology: Antithesis or Synthesis (By Andrew L. Schmitt, Ronald B. Livingston, and Owen Carr).

Chapter 23. Utilizing RTI as an Opportunity to Identify and Plan More Effective Educational Interventions for Children with Learning Disabilities (By Amy Nilson Connery).


Chapter 25. Knowing Is Not Enough – We Must Apply. Willing Is Not Enough – We Must Do (By Elaine Fletcher-Janzen).