



# Autism Spectrum Rating Scales Short Form (6-18 Years)

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## Comparative Report

**Youth's Name/ID: Joey D**

Gender: Male

Birth Date: January 02, 1999

	Parent	Teacher
<b>Youth's Name/ID:</b>	Joey D	Joey D
<b>Administration Date:</b>	Jul 29, 2009	Jul 29, 2009
<b>Age:</b>	10 years	10 years
<b>Grade:</b>	5	5
<b>Rater's Name/ID:</b>	Mr. D	Mrs. Wilson
<b>Assessor's Name:</b>	Dr. G	Dr. G
<b>Data Entered By:</b>	Maria	Maria

This Comparative Report is intended for use by qualified assessors only.



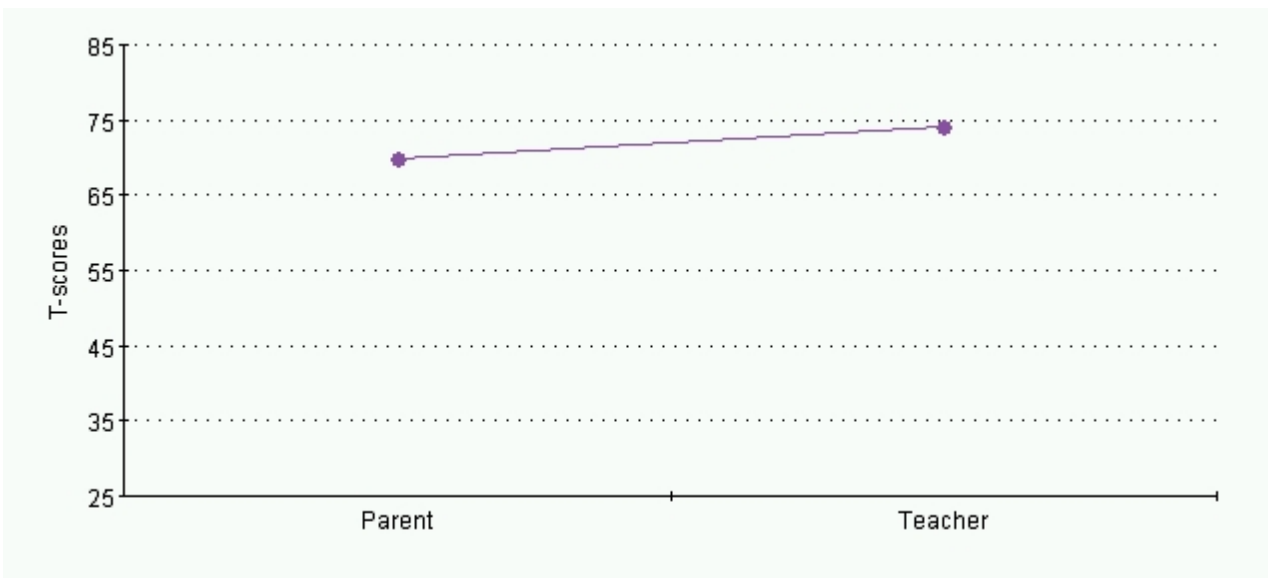
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## Overview

The Autism Spectrum Rating Scales Short Form (6-18 Years) [ASRS Short Form (6-18 Years)] is a 15-item scale designed to differentiate youth with Autism Spectrum Disorder from those in the general population, and those with other clinical disorders. High scores suggest that many behaviors associated with Autism Spectrum Disorder have been observed. This computerized report combines the results of up to five raters to provide an overview of the youth’s behavior from a multi-rater perspective, and highlights potentially important inter-rater differences in scores. Please note that this Comparative Report is intended to provide an overview of similarities and differences in scores between raters. For detailed information about any given administration, please refer to the ASRS Short Form Interpretive Reports. This computerized report provides quantitative information about the ratings of the youth. Additional interpretive information can be found in the *ASRS Technical Manual*. This Comparative Report is intended for use by qualified assessors only.

## T-scores: Comparisons Between Raters



## Detailed Scores: Comparisons Between Raters

The following table displays T-scores, Confidence Intervals, Percentile Ranks, and Classifications, as well as any statistically significant ( $p = .10$ , adjusted for multiple comparisons) differences in T-scores between pairs of raters. If a pair of ratings is not noted in the “Significant Differences Between Raters” column, then the difference between those two raters did not reach statistical significance.

	Parent	Teacher	Significant Differences Between Raters
T-score	70	74	No Significant Difference
90% Confidence Interval	64-73	67-76	
Percentile	98	99	
Classification	Very Elevated	Very Elevated	
Further evaluation appropriate?	✓	✓	

## Summary of Significant Differences Between Raters

Ratings on the ASRS Short Form (6-18 Years) indicate the extent to which the youth's behavioral characteristics are similar to the behaviors of youth diagnosed with Autism Spectrum Disorder. Elevated scores were obtained for Parent (T = 70; 90% CI = 64-73), and Teacher (T = 74; 90% CI = 67-76). Ratings on this scale did not result in any significant differences between raters.

**Note:** Elevated score = T-score  $\geq$  60; Low/Average score = T-score < 60; T = T-score, CI = Confidence Interval.

## Item Responses

The raters marked the following responses for items on the ASRS Short Form (6-18 Years).

P = Parent and T = Teacher

Item	Ratings	
	P	T
1.	1	1
2.	2	2
3.	3	0
4.	2	1
5.	2	2
6.	1	2
7.	1	1
8.	1	0
9.	1	1
10.	1	2
11.	1	3
12.	2	2
13.	2	4
14.	1	4
15.	1	2

### Response Key:

0 = Never

1 = Rarely

2 = Occasionally

3 = Frequently

4 = Very Frequently

? = Omitted Item

## ASRS Short Form (6-18 Years) Items and Raw Scale Scores

The following table provides item scores, as well as the ASRS Short Form (6-18 Years) raw scores. This table contains copyrighted items and information that are not intended for public disclosure. If it is necessary to provide a copy of the report to anyone other than the assessor, **this section must be removed.**

P = Parent and T = Teacher

**NOTE:** Elevated item scores appear in shaded cells.

Item	Scores	
	P	T
1. share fun activities with others? (R)	3	3
2. use language that was immature for his/her age?	2	2
3. use an odd way of speaking?	3	0
4. become obsessed with details?	2	1
5. insist on doing things the same way each time?	2	2
6. play with others? (R)	3	2
7. notice social cues? (R)	3	3
8. show an interest in the ideas of others? (R)	3	4
9. understand age-appropriate humor or jokes? (R)	3	3
10. focus on one subject for too much time?	1	2
11. need things to happen just as expected?	1	3
12. insist on certain routines?	2	2
13. become upset if routines were changed?	2	4
14. show good peer interactions? (R)	3	0
15. respond when spoken to by other children? (R)	3	2
<b>ASRS Short Form (6-18 Years) Raw Scores =</b>	<b>36</b>	<b>33</b>

(R) = This item has been reverse scored.

**Item Score:** 0 = Never; 1 = Rarely; 2 = Occasionally; 3 = Frequently; 4 = Very Frequently.

? = Omitted Item/Score could not be calculated.

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**End of Report**